**AFT’s Share My Lesson**: <http://www.sharemylesson.com/>

This free platform gives access to high-quality teaching resources and provides an online community where teachers can collaborate with, encourage and inspire each other. Sample lessons and activities Share My Lesson has a significant resource bank for Common Core State Standards, covering all aspects of the standards, from advice and guides to help with dedicated resources that support the standards.

**NEA Common Core State Standards Toolkit**

[www.nea.org/assets/docs/EPP\_**CommonCore**\_**Toolkit**\_Final.pdf](http://www.nea.org/assets/docs/EPP_CommonCore_Toolkit_Final.pdf)

This toolkit contains six critical areas for understanding and preparing for implementation of the Common Core State Standards: (1) Common Core State Standards Overview; (2) Curriculum and Instruction; (3) Professional Development; (4) Assessment and Reflection; (5) English Language Learners; and, (6) Students with Disabilities.

**Engage New York** <http://engageny.org/>

The New York State Education Department’s web site designed to share information regarding implementation of the Regents’ Reform Agenda: the Common Core standards, Data-Driven Instruction, and Teacher/Leader evaluation and development. One area of the site is devoted specifically to Common Core resources and there is a growing ‘Video Library’ section that includes footage from classrooms around NY.

**America Achieves**  <http://commoncore.americaachieves.org/>

This video and lesson resource project provides classroom footage and analysis of the footage by teachers as well as a discussion of the instructional shifts required by the Common Core Standards. The resources are free yet require creation of an account. Once registered, one can access the videos, lesson plans, and other support materials used by the teacher delivering the lesson.

**Common Core State Standards**: <http://www.achievethecore.org/>

Free resources for educators - once on this site, go to “Steal these Tools” for free resources on the CCSS, such as: Understanding the Shifts; Text-Dependent Questions; Deeper Engagement with the Math Shifts; and Publishers’ Criteria for the CCSS in ELA/Literacy. Site developed by Student Achievement Partners, a non-profit group led by the developers of the Common Core State Standards (CCSS): David Coleman, Sue Pimentel, and Jason Zimba.

**Council of the Great City Schools**: <http://cgcs.schoolwires.net/domain/36>

The Council of Great City Schools has released **[Parent Roadmaps](http://cgcs.schoolwires.net/domain/36%22%20%5Ct%20%22_blank)** to support parents' understanding of the Common Core State Standards at the elementary grade levels

The Council has also released a 45-minute professional development video,

From the Page to the Classroom: Implementing the Common Core State Standards in English Language Arts and Literacy (<http://www.commoncoreworks.org/domain/127>). The video features David Coleman, Lily Wong-Fillmore, and footage from a classroom showing how English language learner kindergarten students are engaged in reading and discussing ideas from complex text in English.

There is also a 45-minute professional development video on the shifts in the Common Core for mathematics, From the Page to the Classroom: Implementing the Common Core State Standards in Mathematics (http://www.commoncoreworks.org/Page/345) .

**Math Common Core State Standards**: <http://illustrativemathematics.org/>

This site provides sample tasks that demonstrate the range and types of mathematical work that students experience in a faithful implementation of the Common Core State Standards. **William G. McCallum, one of the key developers of the math standards, leads the group behind this site. Members can visit this site and use the tasks there, and/or they can ‘join’ this site and contribute to the development/review of submitted tasks.**

**National Council of Teachers of English**

<https://secure.ncte.org/store/supporting-students-k-12-package>

Each book reinforces a focus on student learning by demonstrating ways of addressing the Common Core State Standards (CCSS) while also adhering to NCTE principles of effective teaching.

* Authentic, useful advice from authors who work in real classrooms, with real students;
* An examination of the key features of Common Core State Standards (CCCS) and answers to some common questions they raise;
* Vignettes from individual classrooms that show how teachers have developed their successful practice, complete with examples of student work and other artifacts;
* Helpful visual aids that demonstrate how NCTE principles of effective teaching can align with standards; and
* Suggestions for further professional development for both individual educators and communities of practice.

**National PTA**: <http://www.pta.org/4446.htm>

The national PTA has developed grade-by-grade **P[arent Guides to Student Success](http://www.pta.org/4446.htm%22%20%5Ct%20%22_blank)** on the Common Core State Standards that explore what students should be learning at each grade in mathematics and English Language Arts/Literacy in order to be prepared for college and careers. The Guide is available in English and Spanish.

**[www.newyork.learning.com](http://www.newyork.learning.com)**

Newyork.learning.com is a place for searchable, standards-aligned, peer-reviewed content. You can:

* Find and assign curriculum that fits students’ needs quickly and easily
* Browse from thousands of content items produced by teachers
* Find free and fee-based, professionally produced content from premier providers
* Search by standard and subject

**Open Educational Resources**: <http://www.oercommons.org/>

This site provides free teaching and learning content from around the world and is searchable by subject areas and/or grade levels. The OER Commons website was created to help educators, students, and lifelong learners find Open Educational Resources that are already posted somewhere on the Internet. OER Commons is not a search engine: it is a structured database of links to high-quality resources found on other websites.

**Partnership for Assessment of Readiness for College and Careers, PARCC**:

<http://www.parcconline.org/>

New York is a member of this assessment consortium that is developing assessments aligned to the Common Core Standards. Visit this web site to view item examples and Professional Learning Modules on ways to implement the CCLS.

**Smarter Balanced Assessment Consortium** <http://www.smarterbalanced.org/>

Smarter Balanced is a state-led consortium developing assessments aligned to the Common Core State Standards in English language arts/literacy and mathematics that are designed to help prepare all students to graduate high school college- and career-ready. This group is the equivalent of PARCC for other states who have adopted the Common Core State Standards.

**The Aspen Institute** [**http://www.aspendrl.org/portal/browse/CategoryList?categoryId=261**](http://www.aspendrl.org/portal/browse/CategoryList?categoryId=261)

Aspen recently released new resources for the CCSS: The Tools for Teachers series of professional learning modules are open educational resources designed to meet the needs of teachers, schools, and districts making the key instructional shifts in ELA & Literacy for the Common Core. The Close Reading Primer provides straightforward advice to practitioners and policymakers on how to use close reading to improve student achievement.

**The Hunt Institute**: <http://www.youtube.com/user/TheHuntInstitute/videos>

This site provides a selection of videos of the developers of the Common Core State Standards explaining the rationale behind the standards. Most of the videos are short and focus on discrete elements of the CCSS. A Spanish language overview of the CCSS is available.

**The Teaching Channel** <https://www.teachingchannel.org/>

The Teaching Channel provides free access to hundreds of videos of real teachers teaching real students in real classrooms across the United States. Videos can be searched by Subjects, Grades, and Topics, such as the Common Core Standards. Videos are accompanied by information on the school (population, student/teacher ratio, district spending), reflective questions to consider when watching the video, and the ability to take time-stamped notes during the video in case you want to reference the video at a later time.

**World Languages Support Common Core Literacy**

The American Council on the Teaching of Foreign Languages (http://www.actfl.org/) (ACTFL) developed a crosswalk document to demonstrate how their National Standards for Learning Languages align with the Common Core by identifying how each of the standards within each strand are addressed through standards- and performance-based language learning. View the alignment document: Alignment of the National Standards for Learning Languages with the Common Core State Standards (http://www.actfl.org/sites/default/files/pdfs/Aligning\_CCSS\_Language\_Standards\_v6.pdf)