

CONFERENCE REGISTRATION AND HOUSING INFORMATION

2003 CONFERENCE ON INSERVICE EDUCATION

OCTOBER 16 – 18, 2003

DESMOND HOTEL – 660 ALBANY-SHAKER RD., ALBANY, NEW YORK

- REGISTRATION AND HOUSING MAY ALL BE COMPLETED ON THE SAME FORM.
- FEES TO ATTEND THE CONFERENCE AND FEES FOR HOUSING CAN BE INCLUDED IN A SINGLE PAYMENT.
- NO INDIVIDUAL TAX-EXEMPT FORMS ARE NECESSARY.

CONFERENCE REGISTRATION

Each attendee must complete the conference registration and housing form. Registration form must be mailed with payment to Inservice Registration, c/o NYSUT T&CS, 800 Troy-Schenectady Road, Latham, NY 12110. Commuter day rates include registration fee, meals, and breaks for the day selected only. All conference sessions and meals will be held at the Desmond Hotel, 660 Albany-Shaker Road, Albany, NY (518) 869-8100.

HOUSING

Housing should be indicated on the registration form. Rooms are on a first-come, first-served basis. Once the block at the Desmond Hotel becomes exhausted, reservations will automatically be transferred to an alternate hotel with shuttle transportation provided to the Desmond. Please indicate roommate(s) name(s) if you are sharing a room. Roommates must complete separate registration forms. If you have questions about housing, call NYSUT Travel and Conference Services at 1-800-342-9810 x 6699.

WORKSHOPS/EXTENDED SESSIONS

At the conference, seating in workshops is on a first-come, first-served basis. **Full workshop descriptions and updated program information will be available at www.nysut.org and www.nysed.gov.** Workshops are subject to change or cancellation.

PAYMENT

Payment for the conference is due with registration either by check or by Purchase Order payable to the *Education and Learning Trust*. We cannot accept payment by credit card. If you pay by check, the full amount is due at the time of registration. If you pay by Purchase Order, a deposit by check of \$105 payable to the *Education and Learning Trust* must accompany your registration along with the completed Purchase Order for the FULL amount. The deposit check will be *returned* to you upon payment to the *Trust* by the district or institution. The hotel will require a credit card upon check-in to cover your incidentals. Room charges will be billed to the Trust.

Conference Registration and Housing Rates Per Person:

With 2 Nights Housing

	Full Conference
Single	\$410
Double	\$305
Triple	\$270

Commuter Registration Fee and Day Package*

Full Conference	Thursday Only	Friday Only	Saturday Only
\$200	\$100	\$125	\$75

* plus \$105/night if overnight is needed. Indicate dates on registration form.

The Conference Registration Fee includes all conference materials and meals. Day packages include fee and meals for the day selected ONLY.

CANCELLATION

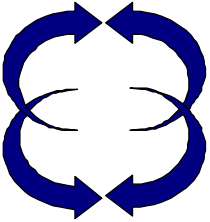
Cancellations prior to October 2, 2003 will receive a full refund. After that date, no refunds will be given.

GROUND TRANSPORTATION

Courtesy van transportation is available to the Desmond from the airport. The courtesy phone is located in the baggage claim area at the airport.

INFORMATION

Information about the conference will be updated at www.nysut.org and www.nysed.gov and www.teachercenters.org. Questions about registration and housing and payments can be addressed at 1-800-342-9810, extension 6699 (NYSUT Travel and Conference Services.)



New York State United Teachers & New York State Education Department

Present

Using Data to Strengthen Teaching and Learning

Twenty-Second Annual Statewide Conference on Inservice Education

October 16-18, 2003

THE DESMOND HOTEL – Albany, NY

The 22nd Annual Statewide Conference on Inservice Education will be held October 16-18, 2003 at the Desmond Hotel, Albany, New York. As part of our continuing effort to strengthen teaching and learning, this year's conference will focus on the use of data to improve student learning outcomes. The conference has been organized around four key elements--data for assessment and decision-making; use of data to help students meet graduation requirements; frameworks or models of data driven professional development; and creating school and district-wide data systems.

NYSUT and the State Education Department invite PreK-12 teachers, parents, staff developers, teacher center directors, school administrators, and teacher education faculty and students to participate what will surely be an exciting and informative conference. **To encourage attendance at this important professional development conference, we are offering a discounted registration fee of \$200.00.** We hope the lower registration fee will allow an even greater number of educators from around the state to learn more about practical uses of data.

This year's workshops will showcase how schools and districts from around the state have used data to improve student achievement, modify professional development, change the school culture, create and maintain school wide-data systems, improve instruction across the disciplines, and describe K-16 partnerships that support data driven school improvements. We will also have demonstrations on how to access and use the resources that will be available on the New York State Virtual Learning Space.

We are excited about this year's speakers: **1st Vice President Antonia "Toni" Cortese** will discuss the union's role in improving teacher quality and **NYSED Commissioner Richard Mills and Deputy Commissioner James Kadamus from the Office of Elementary, Middle, Secondary and Continuing Education** will bring you up to date on State Education Department initiatives to improve student performance. Dr. Robert D. Felner will be the keynote speaker at dinner on Thursday. Recently, Dr. Felner accepted a position at the University of Louisville, Kentucky, as dean of the School of Education and prior to that he was professor and director of the School of Education at the University of Rhode Island. Dr. Felner directs the National Center on Public Education and Social Policy (NCPE). NCPE's work focuses on studying, developing and implementing effective school improvement models for PreK-12 public education that improve academic success and developmental outcomes for all students. His presentation will focus on using data to solve real problems and improve the lives of all children.

Don't miss this opportunity to meet your colleagues from around the state who want to learn more about **strengthening teaching and learning through the use of data.**

Deadline for conference and housing registration is September 19, 2003

Questions about *conference and hotel registration* should be directed to NYSUT Travel and Conference Services at 1-800-342-9810 x 6699

For program questions contact Elizabeth Sheffer or Carolyn Williams at 1-800-342-9810 or (518) 213-6000. Registration materials and workshop descriptions are available at:

www.nysut.org and www.nysed.gov

22nd ANNUAL STATEWIDE CONFERENCE ON INSERVICE EDUCATION

TENTATIVE CONFERENCE SCHEDULE*

Thursday, October 16, 2003

12:00 p.m. – 7:00 p.m.	Registration
2:00 p.m. – 5:00 p.m.	Extended Workshop Sessions
5:00 p.m. – 6:00 p.m.	Reception
6:00 p.m. – 8:30 p.m.	Evening Program and Dinner

Friday, October 17, 2003

7:30 a.m. – 3:30 p.m.	Registration
7:30 a.m. – 8:30 a.m.	Continental Breakfast
8:30 a.m. – 10:00 a.m.	Plenary Session
10:15 a.m. – 11:45 a.m.	Workshop Session 1
12:00 p.m. – 1:00 p.m.	Lunch and Plenary Session
1:15 p.m. – 2:45 p.m.	Workshop Session 2
2:45 p.m. – 3:00 p.m.	Break
3:00 p.m. – 4:30 p.m.	Workshop Session 3 Reception and Speaker – “To Be Announced”
4:45 p.m. – 5:45 p.m.	Dinner on your own.

Saturday, October 18, 2003

7:30 a.m. – 10:00 a.m.	Registration
7:30 a.m. – 8:30 a.m.	Continental Breakfast
8:30 a.m. – 10:00 a.m.	Workshop Session 4
10:15 a.m. – 11:45 a.m.	Workshop Session 5
12:00 p.m. – 1:30 p.m.	Lunch and Plenary Session

**Schedule times are tentative and subject to change*

Tentative Schedule of Workshops*

22nd ANNUAL STATEWIDE CONFERENCE ON INSERVICE EDUCATION

Thursday, October 16, 2003 – Extended Workshops Session - 2:00 p.m. - 5:00 p.m.

- New York State Education Department – The Virtual Learning Space
- The Grow Network and NYC Schools – Using Grow Reports to Transform Classroom Instruction
- New York State Education Department – New Social Studies PreK – Grade 6 Core Curriculum
- You're Already a Good Teacher: Here's How Data Can Make You Even Better
- Using Math Data to Improve Instruction
- Teachers, Classrooms and Data

Friday, October 17 – Session 1 - 10:15 a.m.- 11:45 a.m.

- Using Data to Link the Impact of Staff Development to Student Outcomes
- Ossining's First Steps: Literacy from Birth
- Data-Informed Mechanisms for Managing and Coping with Standardized Testing
- The Impact of Expenditure Decisions on Student Outcomes
- Tying it All Together
- Monitoring Learning in Middle-Level Mathematics and English Language Arts
- Discovering Student Learning By Looking at Interdisciplinary Student Work
- Connecting Teacher Preparation and Challenging Practice: The NYS Higher Education Support Center
- The Paraprofessional: A Key Partner in Student Achievement

Friday, October 17, 2003 – Session 2 - 1:15 p.m. - 2:45p.m.

- Acceleration: An Alternative to Remediation
- Motivating Intelligent Data Utilization in Multi-Subject Areas via Hands-on Projects
- Closing Gaps: The Map to Aligning Curriculum, Instruction and Assessment
- Using Data for Instruction: Solving the NCLB Puzzle
- Assessment as an Essential Element of Teaching and Learning
- Using ELA 8 Data to Differentiate Instruction: A Framework
- Best Practices - A Collection of Exemplary Technology Integration Ideas from Educators' Classrooms, K-12
- Enhancing Students' Thinking Skills

Friday, October 17, 2003 - Session 3 - 3:00 p.m.- 4:30 p.m.

- The Other Side of Data
- Numerix Bee – Math Bee for the Digital Generation
- Benchmarking of ELA and Math Assessment Data to Determine Curriculum and Student Strengths and Weaknesses
- Using Data and Decision-Making to Improve Student Learning
- Connecting Performance Reviews to Professional Development
- Teacher's Workbench: A Tool for Managing Actionable Student Data in the Classroom
- K.I.S.S. (Key Indicators of Student Success)
- Using the NYS 4th Grade ELA Assessment to your Advantage
- Daily Data: How Examining Student Work Can Impact Learning and Teaching

Saturday, October 18, 2003 - Session 4 - 8:30 a.m.- 10:00 a.m.

- Using Data to Improve Student Performance
- The Dynamics and Instruction of Special Education Students: What makes "Ed" so special?
- Organizing, Analyzing and Describing Student Assessment Data: What Every State Teacher Should Know and Be Able to Do
- New York State Comprehensive School Counseling Program
- Preparing Teachers to Work Effectively with Paraeducators - Integrating Paras into Teams
- Bullying - Preparing 9th Graders to do ELA Task 1-4: through relevant subject matter
- Collaborative Teams/Making Integration Work
- Handshake Problem – Let's Get Friendly, K-8

Saturday, October 18, 2003 - Session 5 - 10:15 a.m. - 11:45 a.m.

- Instructional Support Teams - Addressing Diverse Learner Needs
- Developing Literacy and Life Long Learners Using Data: *Beginning* with the *End* in Mind
- The Ninth Grade Regents Plus Team and Student Support Services that Improve Learning Outcomes
- Project STAND: Using Data to Increase Retention of Women and Minorities in Technology Career Programs
- Building Successful Partnerships: How Parent Involvement Increases Student Success
- A Protocol for Performance Level Disaggregation of the ELA and Math Assessments using COGNOS
- Side by Side - Administrators and Union Thinking Together outside the Box for APPR, PDP and Mentoring
- Driving Student Success with Academic Eligibility

****All workshops are subject to change or cancellation***